

Reflection upon previous spending, identification of current need and priorities for the future.	
Key achievements to date	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> <li>• We have a varied PE curriculum</li> <li>• We have a qualified football and Gymnastics coach on the staff</li> <li>• We provide all pupils with a variety of physical activity every lunch time including dance and football which pupils particularly requested we purchase equipment for</li> <li>• We have sports kit for two teams to participate in interschool physical activity ensuring that financial restraints don't preclude any child from teams and children feel valued as a team member</li> <li>• We have direct links into a local football team and the most able footballers each year are moving on to participate in local the Sunday league from 7+.</li> <li>• We have purchased I moves and trained all staff in its use to improve the quality of dance teaching an area of the PE curriculum which our Roma children particularly enjoy and excel</li> <li>• We have high quality outdoor physical play equipment across our EYFS classes and therefore able to lay the foundations for high quality physical excellence for all – this equipment will last for 10 years + and is an outstanding feature of FS2 provision</li> <li>• We have created and resourced an indoor physical play space for EYFS so that our youngest children have appropriate high quality indoor physical activity whatever the weather for the foreseeable future. This room is an outstanding feature of the school.</li> </ul>	<ul style="list-style-type: none"> <li>• We would like to add to our Heart Line for main school to improve free choice physical play for pupils</li> <li>• We need to replace the floor surface of our FS1 outdoor physical play area to ensure we comply with health and safety in the future</li> <li>• We need to enable our Apprentice PE Specialist Teacher to complete her qualification and give her responsibility for PE moving forwards</li> <li>• Our TAs provide quality lunch time sessions daily but our midday supervisors need training</li> <li>• We have identified a link between physical development and learning skills and would like to target CPD for staff and intervention for pupils who have uninhibited reflex's affecting their physical development and so their learning</li> <li>• Our small playgroup equipment is becoming tired and needs reviewing/updating</li> <li>• We would like to implement the daily mile around our KS1 field and playground</li> </ul>

<ul style="list-style-type: none"> <li>• We have enabled all KS1 pupils to participate in extra curricular physical activity at least once each year this costs each year but is something we plan to continue with post Sports Premium funding</li> <li>• We have enabled all able/interested pupils to participate in an extra curricular team sport each year in KS1 this costs each year but is something we plan to continue with post Sports Premium funding</li> <li>• All teachers have received high quality PE CPD</li> <li>• New and recently qualified teachers have undertaken a series of PE CPD session covering each area of the curriculum</li> <li>• We have a clear sports plan moving forwards</li> <li>• We have purchased sheds for each of our 4 playgrounds so that staff can store and access equipment quickly and easily so it can be used daily this will allow playtime and lunch time sport to continue after the sports premium</li> <li>• We have made links with local providers to provide sustainable and affordable afterschool sport</li> </ul>	
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Action Plan & Budget Tracking Wincobank Nursery & Infants School 2018/19		Funding £17 398		
Key Indicator 1: The engagement of all pupils in regular physical activity -Chief Medical Officer guidelines recommend at that primary school children undertake at least 30 minutes of physical activity a day at school				
School focus with clarity on intended <b>Impact on pupils:</b>	Actions to achieve:	Funding allocation:	Evidence and Impact:	Sustainability & suggested next steps:
<ul style="list-style-type: none"> <li>• All pupils to be active for at least 30minutes a day</li> <li>• Lessons to be more active</li> </ul>	<ul style="list-style-type: none"> <li>• Apprentice TA in EYFS allowing for constant staffing of indoor physical play space</li> <li>• Apprentice PE specialist leading football at lunchtimes for KS1</li> </ul>	2/5 app wage 3/5 PE app wage	Strategic overstaffing allowing staff to develop planning/programs and expertise in physical play space	PE Apprentice will become specialist and lead future PE developments and CPD

<ul style="list-style-type: none"> <li>• Encourage less active children to move more</li> <li>• Enhance afterschool sport provision</li> <li>• Take part in interschool spots</li> <li>• Identification and support for less active children</li> <li>• To sign up to the Sheffield PE Pledge</li> </ul>	<ul style="list-style-type: none"> <li>• Purchase of additional physical play equipment for playground including purchase of physical play trolley for small items ie ropes for children to collect and use at playtime and lunchtime</li> <li>• PE to source and lead staff meeting to encourage active breaks during school day</li> <li>• Increase range and number of after school clubs – Karate and Dance Autumn (PE lead to source for Sp &amp; Sum)</li> <li>• Package of Rainbow time physical opportunities for KS1 including dance, football, fixed play equipment (FS2 yard) and yoga weekly</li> <li>• Apprentice PE specialist run X2 10 week Get Active Prog for targeted children</li> <li>• Apprentice PE specialist to look at practice across the academy and identify next steps for school – money set aside to provide further training (HHP=outstanding physical development provision)</li> <li>• Increase timetabling to provide 2 hours of PE in KS1 per week (daily physical play in EYFS)</li> <li>• ALL KS1 TAs to be on duty daily and lead break time games/activities</li> <li>• Introduce the daily mile a lunch time daily challenge – mark out identified routes so children have choice and opportunity.</li> <li>• Construction of fixed play equipment to extend Heartline</li> </ul>	<p>Nil</p> <p>Nil</p> <p>3/5 apprentice wage</p> <p>Nil</p> <p>£200</p> <p>?????</p>	<p>even on full days- planning and prog to be utilised in future</p> <p>Strategic spending of sports premium money to develop in school specialism and excellence</p>	
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	<ul style="list-style-type: none"> <li>Replacement of soft surface under fixed play equipment for FS1</li> </ul>	£3000		
<b>Key Indicator 2: The profile of PE and sports being raised across the school as a tool for whole school improvement</b>				
<p>All pupils have excess to sporting success through fully developed balance and reflexes</p> <p>Half of current Y1 have underdeveloped or uninhibited reflexes following screening</p>	<ul style="list-style-type: none"> <li>CPD for all teaching staff Movement Development</li> <li>CPD for all teaching staff Movement Program and movement assessment</li> <li>Movement programme taught to all EYFS children – 15 mins daily</li> <li>Following assessment Intervention prog taught to all target children in KS1 -15 mins daily – Y2 lunch time/ Y1 during literacy or pm</li> <li>Observations of PE teaching as part of triangulation of teaching</li> <li>Observation of Movement Intervention prog</li> <li>Review of skills at end of year long prog</li> </ul>	<p>1 day wage for all part time staff</p> <p>1 TA wage 1/5</p>	<p>Research strongly shows that many pupils have underdeveloped balance and reflexes which have or haven't been turned on/off – these limit learning across the board and severely hinder access to higher order physical development</p> <p>This development of physical skills has knock on effect of improving access to learning in reading/writing</p>	<p>Movement Prog will continue to be part of EYFS delivery after sports premium intervention should no longer be needed in KS1 and all pupils should have app skills and reflexes. CPD in place to continue.</p>
<b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
<p>High quality CPD for staff</p> <p>A full package of CPD for new staff to school</p> <p>Large apparatus used and gymnastics taught</p>	<p>Joint delivery of PE sessions for class teachers and apprentice PE specialist with specialist spots coach in partnership with SWFC</p> <p>CPD for midday supervisors - leading play – and opportunity for them to help choose new play equipment – via Arches</p> <p>CPD for all staff through Arches and follow up sessions to last years Imoves training – on both an individual and whole school basis</p> <p>PE learning walk and feedback to staff</p>	£2 192.50	CPD of a very high quality from Arches as yet untested with SWFC	Expertise really building and confidence
<b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				

<p>All KS1 pupils to participate in at least 1 extra curricular physical activity</p>	<ul style="list-style-type: none"> <li>• PE team to keep a check list and organise a range of extra activities/opportunities: <ul style="list-style-type: none"> <li>○ Trampolining</li> <li>○ Different types of dance</li> <li>○ Gymnastics</li> <li>○ Karate</li> <li>○ Orienteering</li> </ul> </li> <li>• Summer day of sport – children to have the opportunity to participate in 10 different sporting experiences in addition to races at the end of the day</li> </ul>	<p>£1000</p>	<p>These were an extremely successful spring board to competitions previously – but were either or now both.</p>	
<p><b>Key Indicator 5: Increased participation in competitive sport</b></p>				
<p>All KS1 pupils to participate in at least 1 extra curricular sporting competition annually (2 teams to each event this year) except for those reluctant to join in targeted for 10 week intervention first.</p> <p>All children to compete in inschool sporting competition at least termly</p>	<ul style="list-style-type: none"> <li>• Arches package and additional package for local area to support interschool sports: <ul style="list-style-type: none"> <li>○ Football</li> <li>○ Bench ball</li> <li>○ Dance</li> <li>○ Athletics</li> <li>○ Gymnastics</li> <li>○ Cheer leading</li> </ul> </li> <li>• Purchase of a second uniform to increase pride and opportunity – not all our families can afford sports clothing</li> <li>• Sports themed days across the school year and competitions focused around healthy schools week, sports relief, sports day and major sporting events</li> <li>• Major sporting events celebrated in assembly Invictus Games, Womens World Cup, Netball</li> </ul>	<p>£2 192.50</p> <p>£200</p> <p>£500</p>	<p>This has been extremely successful and opened doors for children previously</p>	<p>We will continue to pay for organised sporting competitions when funding stops but also use what we have learnt to stage them for family utilising secondary facilities.</p>

Children to be more aware of sporting activities to increase motivation	World Cup, Tour de France, Wimbledon, Cricket World Cup. <ul style="list-style-type: none"><li>• Visits from local teams/troops/clubs to assembly and provide taster sessions in school</li></ul>	Nil		
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